

Equality Impact Assessment Form (Page 1 of 2)

Title of EIA: Re-charging for place-funding for Out-of-City pupils in Beckhampton Centre Pupil Referral Unit

Name of Author: Karen Chambers

Department: Children and Adults

Service Area: Inclusion and Disability

Author (assigned to Covalent): Karen Chambers

Director: Alison Michalska

Strategic Budget EIA Y/N (please underline)

Brief description of proposal / policy / service being assessed:

The Local Authority intends to discontinue 'place' funding from the High Needs Funding Block for new pupils attending Out-of-City establishments and accessing provision in Beckhampton Centre Pupil Referral Unit in the Local Authority from April 1st 2016.

Information used to analyse the effects on equality: N/A

	Could particularly benefit X	May adversely impact X	How different groups could be affected (Summary of impacts)	Details of actions to reduce negative or increase positive impact (or why action isn't possible)
People from different ethnic groups.	<input type="checkbox"/>	<input type="checkbox"/>	Re-charging for place funding for Out-of-City pupils accessing places at Beckhampton Centre may affect the take-up of those places and thus impact on the viability of the Centre.	The financial viability of the Centre is already under question. The LA will encourage the Management Committee to take account of the responsibilities of the centre to their own viability. Beckhampton Centre (PRU) Management Committee to ensure that budgets are set in line with proposed funding and a possible reduction in income. To mitigate any risk Beckhampton Centre (PRU) Management Committee may consider a flexible staffing structure which would meet the needs of fluctuating referrals.
Men	<input type="checkbox"/>	<input type="checkbox"/>		
Women	<input type="checkbox"/>	<input type="checkbox"/>		
Trans	<input type="checkbox"/>	<input type="checkbox"/>		
Disabled people or carers.	<input type="checkbox"/>	<input type="checkbox"/>		
Pregnancy/ Maternity	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
People of different faiths/ beliefs and those with none.	<input type="checkbox"/>	<input type="checkbox"/>		
Lesbian, gay or bisexual people.	<input type="checkbox"/>	<input type="checkbox"/>		
Older	<input type="checkbox"/>	<input type="checkbox"/>		
Younger	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Other (e.g. marriage/ civil partnership, <u>looked after children</u> , cohesion/ good relations, <u>vulnerable children/ adults</u>).	<input type="checkbox"/>	<input checked="" type="checkbox"/>	This change need not affect the overarching provision made directly to young women of statutory school-age who are pregnant or become mothers.	Provision for school-age pregnant teenagers or teenage parents is an expectation of the Equalities Act 2010 and clarified in DfE Guidance of May 2014 and schools cannot exclude or discriminate against pupils because of pregnancy.
<i>Please underline the group(s)</i>				

/issue more adversely affected or which benefits.

To mitigate any risk Beckhampton Centre (PRU) Management Committee may consider a flexible staffing structure which would meet the needs of fluctuating referrals.

Outcome(s) of equality impact assessment:

- No major change needed
- Adjust the policy/proposal
- Adverse impact but continue
- Stop and remove the policy/proposal

Arrangements for future monitoring of equality impact of this proposal / policy / service:

Monitoring of budgets and associated impacts will be undertaken in line with the LA's statutory duty, by School Finance team.

Approved by (manager signature):

Alistair Conquer

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0115-8764694 (Lindsey Foster)

Date sent to equality team for publishing:

Send document or link to:

equalityanddiversityteam@nottinghamcity.gov.uk

Before you send your EIA to the Equality and Community Relations Team for scrutiny, have you:

1. Read the guidance and good practice EIA's

<http://www.nottinghamcity.gov.uk/article/25573/Equality-Impact-Assessment>

2. Clearly summarised your proposal/ policy/ service to be assessed.

3. Hyperlinked to the appropriate documents.
4. Written in clear user friendly language, free from all jargon (spelling out acronyms).
5. Included appropriate data.
6. Consulted the relevant groups or citizens or stated clearly when this is going to happen.
7. Clearly cross referenced your impacts with SMART actions.